

Ed. 490 - COURSE OUTLINE

This course is specifically designed for AHCOTE students in Fort St. John, Fort Nelson and Dawson Creek. It is intended to introduce students to the field of elementary education in British Columbia.

GOAL 1

TO PROVIDE A VARIETY OF STRUCTURED OBSERVATION EXPERIENCES FOR THE STUDENTS.

OBJECTIVES:

1. Students will visit a variety of elementary classrooms.
2. Students will observe systematically during their classroom visits.
3. Students will collect objective data from classroom observations.
4. Students will analyze their objective data.
5. Students will describe the diversity and the commonalities of classroom environments.

GOAL 2

TO EXPLORE CONCEPTS OF, AND RELATIONSHIPS BETWEEN, TEACHING AND LEARNING.

OBJECTIVES:

1. Students will examine their own learning experiences.
2. Students will identify patterns common to powerful learning experiences.
3. Students will conceptualize elements of learning.
4. Students will observe modelling of lesson planning process in Faculty Associate Seminars.
5. Students will teach a short informal lesson on a topic of their choice.

6. Students will plan, teach and evaluate a short formal lesson.
7. Students will incorporate an activity that will involve the class in the lesson.

GOAL 3

TO PROVIDE THE OPPORTUNITY FOR THE STUDENTS TO MAKE AN INFORMED CHOICE ABOUT A CAREER IN TEACHING.

OBJECTIVES:

1. Students will list and discuss their expectations of the AHCOTE program.
2. Students will identify personal short and long term goals.
3. Students will write about their vision of themselves as teachers.
4. Students will identify some of their beliefs about education, schooling, teaching, learning and discipline.
5. Students will compare and contrast their attitudes and beliefs at the end of the course to their attitudes and beliefs at the beginning of the course.
6. Students will identify some current issues in British Columbia education.
7. Students will identify societal role expectations of teachers and the ethics of the teaching profession.
8. Students will demonstrate a level of literacy consistent with that of a beginning professional educator.

SEMINAR SEQUENCE

1. - Introduction
 - Overview of course
 - Overview of Program
 - Expectations and personal goals
 - Writing sample
2. The components of a powerful learning experience. Lesson and analysis of lesson.
3. Informal mini lessons.
4. Observing in classroom - objectivity and non-judgementalism. Teacher ethics.
5. In-school observations (2x1hour)
 Seminar - debriefing (1hour)
6. In-school observations (2x1hour)
 Seminar -Effective classrooms
 -commonalities and differences. (1hour)
7. Gathering objective data. Recording techniques.
8. In-school observations (2x1hour).
 Evaluation of techniques. Analysis of recorded data.
9. Lesson planning.
10. Formal lesson. Final reflections.

EVALUATION CRITERIA

Participation - includes attendance at
40% class, attendance at
observations, active
participation in seminars.

Assignments - Written assignments
- Lesson plans
60% - Observation notes & analyses
- Reflections and evaluations
- Readings (if assigned)

Writing Sample- ungraded. Used for literacy
assessment. All other written
assignments will be marked
with Goal 3, Objective 8 in
mind.